

FUNDING APPLICATION

GENERAL INFORMATION

Organization Information

Legal Name: Any Baby Can of San Antonio, Inc.		Federal Tax ID#: 74-2684333		Are you a 501(3)(c) charity? Yes	
Address: 217 Howard	City: San Antonio	State: TX	Zip Code: 78212		
Website: www.abcsa.org		Fax: (210) 227-0170			

Head Of Organization

Name: Hugo Hernandez		Title: President/CEO	
E-Mail Address: hhernandez@abcsa.org		Phone: (210) 227-0392	

Application Contact

Name: Ednita Galvan	Title: Grants Administrator	E-Mail Address: egalvan@abcsa.org	Phone: (210) 227-0392
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Previous funding received from The Gordon Hartman Family Foundation	
Year	Funding \$
2006	\$15,000
2007	\$10,000
2008	\$10,000
2009	\$10,000
2010	\$10,000
2011	\$2,000
2011	\$10,000
2012	\$10,000
2013	\$10,000
2014	\$15,000
2015	\$15,000
2016	\$15,000
2017	\$20,000
2018	\$20,000
Total	\$172,000

Has the organization applied to the Gordon Hartman Family Foundation in the past and been declined?
 No

Grant Amount Requested \$:	Total Project Budget \$:	Organization's Annual budget \$:
\$25,000	\$294,288	\$2,567,841

Mission Statement:
 The mission of Any Baby Can (ABC) is to serve families of children and youth facing serious health or developmental challenges.

PROJECT INFORMATION

Program / Project Title:
 Autism Services Program

PROJECT TIMELINE

Start Date	End Date
10/01/2019	09/30/2020

Program / Project Description:

Program: The Autism Services Program (ASP) provides education and support for families of children with autism. Funding will be used to support training and education sessions including a six-session parent education training that builds a foundation after receiving the diagnosis, addressing behavioral needs, and creating proactive/reactive visual supports to increase positive behaviors. The involvement of the entire family in education and treatment strategies of autism is essential. Training is critical to prepare parents to fully participate in their child's education and treatment. Visual supports are provided during all trainings and are used to assist parents in developing their child's communication and social skills. As children get older, the transitional needs continue to grow, and families are offered Secondary Parent Education Training, and Self-Care series that focuses on Toileting Training, Personal Hygiene and Sexuality Training. The training series focuses on helping develop independent functioning for youth. The Secondary Parent Education training assists parents identify critical life skills to teach their adolescents. Parents learn strategies on how to help develop and build important life and social skills and how to talk to their youth with autism about their special health care needs. ASP partners with ABC's Any Body Can program during training sessions to provide fitness and recreational activities for children/youth with autism. Many families take advantage of these recreational opportunities to learn new health, fitness, and exercise activities for their children and their families. ASP also provides training to community members such as First Responders, educators, entertainment venues, restaurants, and many more. ABC supports educators including daycare providers, head start providers, school teachers, and administrators. Early childhood educators are on the front lines with pre-school children with autism, before and after formal diagnosis, and training can be an excellent resource to implement behavioral strategies during their many hours of contact with young children. Supporting teaching staff allows for additional understanding and behavior management for the children/youth with autism in their classrooms. The First Responder Training is offered to provide the community with increased awareness and acceptance to successfully interact with individuals with autism. First Responders include law enforcement officers (police, sheriff, and school campus police), firefighters, and EMTs who may interact with individuals with autism during an emergency. Additional support is available for families including birthday socials offered every other month. The Birthday Socials allow every child with autism to experience a sensory sensitive birthday party with their peers. Many children with autism are not able to have birthday parties, and if they do, they do not have friends to invite. Attendees receive names and contact information of other parents whose children are attending the Birthday Social to have a list of potential guests for their child's birthday parties in the future. This parent-to-parent connection is another way families can build a network of support with people who are traveling the same road raising a child with autism.

Goals: The goals of ASP are family engagement, education, and support so that families will increase their understanding of their child's condition, increase their skills in parenting, increase coping skills and decrease stress. The goals for community training include increased understanding of the characteristics and communication challenges of children and individuals with autism. ABC also created new outcomes to address child abuse in the community. The goal is for families to increase their knowledge of child abuse factors and their willingness to report child abuse. ABC serves as a prevention agency through comprehensive services like ASP and helps to reduce child abuse factors in the community.

Need Addressed: Families of children with autism face significant challenges, ongoing stress and high demands on their physical and emotional energy. Autism is considered to be the fastest-growing developmental disability according to the Centers for Disease Control and Prevention (CDC). Today, 1 in 59 children have been identified with autism (CDC). In Bexar County, it is estimated that the total number of individuals living with autism is over 30,000 (CBSA, 2016), and there is a 237% projected annual increase in the number of children needing services. Studies have also reported positive outcomes, including parental self-efficacy, and improved child functioning, (Kyzar, Kathleen B.; Turnbull, Ann P. &, etc., 2012) when families have access to community supports. ABC has developed autism supports and training resources over the years to address these issues. Without ASP there would be a severe gap in services for families in our community.

Individuals impacted: ABC serves families of every race, ethnicity, income and educational level in the greater San Antonio area. The ASP serves families of children/youth with autism from point of diagnosis through age 21. Autism continues to be the most frequent diagnosis (41%) receiving services through ABC. In San Antonio, the number of people living with autism is expected to increase by over 5,000 people in just ten years (Autism Prevalence Assessment, CBSA, 2016). In FY19, the race of ABC families mirrored that of the community, 70% were Hispanic, 20% of families were Caucasian, 7% were African American and 3% identified as Other. ABC served 75% males and 25% females. A total of 60% of clients were from birth to five years old, 37% were between 6 and 12 years, 2% were between 13 and 17 years, and 1% were between 18 and 21 years. Though children with autism can be born into any family, demographic data compiled show that most families using ABC services are those with the fewest resources and the greatest need for continuing education and support as they build a foundation and adapt to their new circumstances. More than 60% lived below 100% of the Federal Poverty Level. This continually underscores the need for autism services as community resources become fewer and more strained.

Expected Results: The expected result that occurs in the lives of ASP families is improved stability and healthy family functioning over time. Intermediate successes include increased knowledge of their child's condition and of appropriate resources, competence in implementing strategies and parents' sense of competence in managing the challenges of raising a child with autism.

Evaluation Plan:

Program data is administered and collected during the parent education training class. Data collection tools include pre and post-test and the Parental Stress Scale. The pre and post-test specifically assess knowledge of autism and interventions most commonly used in school and therapy settings. Test questions are formulated to determine the parent's ability to understand the cause behind challenging behaviors and how to apply strategies to make positive changes. The child with autism benefits by having skill deficits addressed across multiple settings. A review of the data is completed at the end of each training session to determine if clients need additional support to apply interventions learned. The data tools used in the ASP have been beneficial in highlighting specific parental needs across areas of education, mental health, social networking, and family relationships. The information is reviewed as parents complete each program service. The ASP Client Specialist reviews the results of the Parent Stress Scale. Based on the results, the families who require additional support are eligible to receive Intensive Support Services. The ASP Client Specialist provides individualized support to ensure critical needs are met to reduce parent stress. Follow-up data is collected at six and twelve months following program completion to check on their current status and to offer additional follow-up support. Those response scores are entered, maintained and tracked in the agency database, ClientTrack. Evaluation results are compiled, analyzed and shared with the Leadership Team by the Program Director and Chief Operating Officer.

Plans to sustain project beyond the term of this request:

The need to assist families raising a child/youth with autism has not abated in our community. ABC is diligent in seeking out available resources to sustain this program in an effort to provide services. Amounts requested are not always awarded and at times they are not funded at all. As a result, ABC continues to seek other funding for shortfalls in an effort to provide services at the present level. Program data is used to leverage funding to grow and sustain programs to avoid waiting lists for services. The ASP provides consulting opportunities to community members including school districts and businesses through various contracts. Through these consultations, ABC is paid to provide training on how to respond to an individual with autism, how to effectively use visuals; how to use social narratives, and school training is offered to address behavior management and curriculum strategies. The ASP also sells a unique learning series of interactive reading, interactive math, and interactive secondary teaching activities called Blue Cat PIES (Providing Innovative Educational Strategies for all learners). These activity books are great tools for the classroom or home. The books are designed to meet the learning style of students with autism and related developmental disabilities. The ASP benefits from the proceeds of Blue Cat PIES. ABC also executes fundraising events each year with funding targeted to specific programs that are challenging to sustain or in need of funding throughout the year. Other than grants and special events, programs benefit from individual gifts and corporate gifts. These funds are typically unrestricted and are used to support administrative and other costs that "keep the doors open" but are not typically funded by program grants.

Line item Budget:		
Line Item Description	Total Project Funds Allocation	Gordon Hartman Funds Allocation
Salary and Payroll taxes	\$210,701	\$15,000
Employee Benefits & Fees	\$29,606	\$5,000
Occupancy/Building expense	\$6,838	\$0
Office administrative expense	\$11,037	\$0
Insurance	\$2,458	\$0
Professional Fees, Consulting	\$10,383	\$5,000
Program materials, Printing	\$18,500	\$0
Promotional, Advertising, Dues & subscriptions	\$624	\$0
Mileage	\$3,000	\$0
Conferences, meetings	\$1,140	\$0
TOTAL:	\$294,287	\$25,000

BOARD OF DIRECTORS

LIST OF BOARD DIRECTORS

Name & Office Held	Corporate Affiliation
Marlee Allen, Member	Amegy Bank
Duane Bunce, Member	Zachary Industrial, Inc.
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Kate Himes, Member	Generations Federal Credit Union
Louis Labatt, Member	CPS Energy
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