

FUNDING APPLICATION

GENERAL INFORMATION

Organization Information

Legal Name: Alamo Colleges Foundation	Federal Tax ID#: 74-2422589	Are you a 501(3)(c) charity? Yes	
Address: 1819 N. Main Ave	City: San Antonio	State: TX	Zip Code: 78212
Website: www.alamo.edu/foundation	Fax: (210) 485-0044		

Head Of Organization

Name: Sheila Marlow Due	Title: Executive Director
E-Mail Address: smarlowdue@alamo.edu	Phone: (210) 485-0048

Application Contact

Name: Deborah Martin	Title: Director of Major Gifts	E-Mail Address: dmartin82@alamo.edu	Phone: (210) 485-0048
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Previous funding received from The Gordon Hartman Family Foundation

Year	Funding \$
2011	\$10,000
Total	\$10,000

Has the organization applied to the Gordon Hartman Family Foundation in the past and been declined?
No

Grant Amount Requested \$:	Total Project Budget \$:	Organization's Annual budget \$:
\$25,000	\$45,000	\$3,362,670

Mission Statement:
The Alamo Colleges Foundation strengthens capacity of the Alamo Colleges District to empower for success the diverse communities served by each of the Colleges.

PROJECT INFORMATION

Program / Project Title:
Gordon Hartman Endowed Scholarship

PROJECT TIMELINE

Start Date	End Date
12/01/2019	11/30/2020

Program / Project Description:

"My parents have taught me that education is the key to a better quality of life. I see my mother as a role model, because she has always said to me 'you can do anything if you work hard.' Ever since I was a small child diagnosed with Asperger Syndrome, my mother has taught me that my disability does not define me as a person. I am now a young man, having my own goals in life, especially to continue my education. I will admit it is not easy at times, but I have the support of my family. I want to contribute to our community by being a good working citizen. I feel blessed, every day for the opportunity that has been given me to pursue my dreams. My educational pursuits would not be possible without generous support from scholarship sponsors like Mr. Gordon Hartman. This money will help me pay for books and materials. I want to say thank you from the bottom of my heart."

~ Joshua Sevilla, Palo Alto College (PAC) student and recipient of the 2018-2019 Gordon Hartman Endowed Scholarship

The Gordon Hartman Endowed Scholarship is available to PAC students like Joshua, who demonstrate in writing that they qualify for assistance from Disability Support Services (DSS), where accommodations are provided for all students who self-disclose to the college that they have a documented disability, intellectual or physical. DSS students benefit from receiving accommodations that help level the playing field for them in the classroom amongst their peers without disabilities. To qualify for the scholarship, students must also be enrolled full time; any major; and have a minimum 2.0 GPA.

The success stories are great; however, more students apply for the scholarship than there are dollars available to award. For instance, this academic year, 2019-20, eight students applied for the Gordon Hartman scholarship. There was \$952.46 available to award. One student will be selected, and awarded \$500 for Fall 2019 and \$452.46 for Spring 2020.

Last academic year, 2018-2019, five students applied. There was \$852.20 available to award, and one recipient was selected. At the end of the Spring 2019 semester, that student had completed 14 hours, with a 2.64 GPA and is currently enrolled at PAC for 6 hours.

In 2017-2018, six students applied. There was \$800.57 available to award, and one recipient was selected. After two years, that student has completed 67 hours, with a 2.85 GPA and is currently enrolled at PAC for 12 hrs.

Using the current 4.75% distribution rate, a \$20,000 endowment returns only \$950 to award as scholarships. This request asks for a \$25,000 grant to grow the Gordon Hartman Endowed Scholarship corpus from \$20,000 to \$45,000, which would provide nearly \$2,137.50 for scholarships that benefit traditionally under-served students, like Jessica Giddens, who is part of the Project Access program that launched in 2016 at Palo Alto College.

The only program of its kind in the city, Project Access enables students with mild to moderate intellectual disabilities to take college-level courses in small group settings over three semesters. In addition to learning more about themselves and engaging with other adults, they can earn a General Office Level 1 Certificate and gain necessary technical skills and soft skills for gainful employment. The credits students earn are stackable, meaning they can continue their education toward an Associate of Applied Science in Administrative Assistant. The program now serves more than 40 students, and since the start, over 20 have successfully completed their first certificate, and many are pursuing additional certificates. As testament to its impactfulness, the Texas Higher Education Coordinating Board named Project Access as one of five state-wide finalists for the 2018 Texas Higher Education Star Award, which recognizes exceptional contributions toward meeting the board's education plan goals.

"Anybody with a disability can attend Palo Alto College and be successful," said Jessica. "I learned a lot. Some of it was hard, but my favorite thing that I learned was job skills... They taught me a lot as a person, and I'm going to get a job one day. I have a disability, which is Down Syndrome, and I'm successful. I tell people don't limit me, and I tell all people with disabilities -- don't limit yourself."

Meg Grigal and Debra Hart write in the Think College Insight article "What's The Point? A Reflection About the Purpose and Outcomes of College for Students with Intellectual Disabilities" (Sept. 2010), "We often lament the poor post-school outcomes of students with intellectual disabilities. However, we never seem to make the connection that the system does not support students with intellectual disabilities to learn anything after they leave high school. How successful would the general population be if all learning ended after high school? The current rate of unemployment for individuals who graduated from high school is twice that of those who graduated from college.

Going to college is and always has been connected to greater rates of employment and higher wages. It is likely that given the opportunity, and the means to document the outcomes, students with intellectual disabilities would mirror these trends."

(https://thinkcollege.net/sites/default/files/files/resources/INSIGHT_2_F2.pdf)

In its Persons with a Disability: Labor Force Characteristics Summary (02-26-2019), the U.S. Bureau of Labor Statistics reports that the unemployment rate for persons with a disability was 8.0 percent in 2018, more than twice the rate of those with no disability (3.7 percent).

By recognizing the importance of education and benefits to being all-inclusive, our vision is to change those statistics. As such, we appreciate your careful consideration of our application.

Additionally, your Scholarship is the only Alamo Colleges Foundation fund providing scholarships to students with special needs. The number of students needing this type of assistance is far greater across the district. Therefore, we will re-apply to the Gordon Hartman Foundation every year in order to reach a \$100,000+ endowment, which could fund scholarships for students who qualify for assistance from Disability Support Services at all Alamo Colleges - Palo Alto, and St. Philip's, San Antonio, Northwest Vista and Northeast Lakeview.

Evaluation Plan:

The specific outcome is the successful completion of each semester's work by each student who receives a Gordon Hartman Family Foundation Scholarship. Success is measured by GPA and persistence. In fact, Alamo Colleges District Institutional Research and Effectiveness found that, overall, Alamo Colleges Foundation scholarship recipients outperform non-recipients in the following areas:

- Productive grade rates 90.3% vs. 78.9%
- Increased persistence 51.3% vs. 47.3%
- Average GPA of 3.41 vs. 2.92 (4.0 scale)
- Graduation rates among scholarship recipients are almost double, (9.1% vs. 4.5%)

Student outcomes and results can be measured at the end of each semester through student grade reports that are reviewed by Scholarship Coordinators at the Foundation and at the Colleges. If awarded, Alamo Colleges Foundation staff can work within FERPA guidelines to create a report that provides success evaluation information specifically on the Gordon Hartman Family Foundation Scholarship recipients.

Plans to sustain project beyond the term of this request:

With a scholarship endowment, the corpus is invested and never touched. Scholarships are awarded based on the distribution rate set by our Foundation board, with dollars coming from the interest earned. Distribution rates are set in October, and amounts are calculated in the following first quarter, based on corpus balances as of December 31. (Due to our colleges closing for winter break, the corpus balance are calculated based on gifts received prior to December 15.)

Further, raising scholarship funds is ongoing, and our foci are raising money to award immediately for scholarships and programs, and raising endowed funds to provide student assistance in perpetuity. For 2019, we budgeted \$2.26 million for student scholarship awards. In the first six months, we have raised approximately \$1.0 million for scholarships; we anticipate Endowment Earnings Distribution to provide approximately \$860,000 for scholarship awards and over \$300,000 are pending proposal approvals. Additionally, Foundation staff are working in tandem with Foundation board members and college administrators, to continuously research, cultivate and solicit current and prospective donors to raise another million.

Line item Budget:

Line Item Description	Total Project Funds Allocation	Gordon Hartman Funds Allocation
Gordon Hartman Endowed Scholarship	\$45,000	\$25,000
TOTAL:	\$45,000	\$25,000

BOARD OF DIRECTORS

LIST OF BOARD DIRECTORS

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